

Name:

Date:

Topic:

Class:

Main Ideas/Questions	Notes/Examples																																																																																																																								
<h2>Equations as Functions</h2>	<ul style="list-style-type: none">Functions can also be represented by an _____ (or rule).The equation will generate _____ by taking an _____ that results in a certain _____.The x-value is always called the _____ variable.The y-value is always called the _____ variable.The graph of an equation is the set of all its ordered pairs, which often form a _____ or a _____.																																																																																																																								
<h2>Function Tables</h2>	<p>Directions: Complete each function table.</p> <p>1. $y = x + 7$</p> <table border="1"><thead><tr><th>x</th><th></th><th>y</th><th>(x, y)</th></tr></thead><tbody><tr><td>-1</td><td></td><td></td><td></td></tr><tr><td>0</td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td></tr></tbody></table> <p>2. $y = x - 13$</p> <table border="1"><thead><tr><th>x</th><th></th><th>y</th><th>(x, y)</th></tr></thead><tbody><tr><td>3</td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td></tr><tr><td>9</td><td></td><td></td><td></td></tr><tr><td>12</td><td></td><td></td><td></td></tr></tbody></table> <p>3. $y = 1 - x$</p> <table border="1"><thead><tr><th>x</th><th></th><th>y</th><th>(x, y)</th></tr></thead><tbody><tr><td>-5</td><td></td><td></td><td></td></tr><tr><td>-4</td><td></td><td></td><td></td></tr><tr><td>-3</td><td></td><td></td><td></td></tr><tr><td>-2</td><td></td><td></td><td></td></tr></tbody></table> <p>4. $y = 2x - 7$</p> <table border="1"><thead><tr><th>x</th><th></th><th>y</th><th>(x, y)</th></tr></thead><tbody><tr><td>0</td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td></td></tr><tr><td>5</td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td></tr></tbody></table> <p>5. $y = \frac{1}{2}x - 9$</p> <table border="1"><thead><tr><th>x</th><th></th><th>y</th><th>(x, y)</th></tr></thead><tbody><tr><td>-6</td><td></td><td></td><td></td></tr><tr><td>-2</td><td></td><td></td><td></td></tr><tr><td>0</td><td></td><td></td><td></td></tr><tr><td>14</td><td></td><td></td><td></td></tr></tbody></table> <p>6. $y = -\frac{4}{3}x + 11$</p> <table border="1"><thead><tr><th>x</th><th></th><th>y</th><th>(x, y)</th></tr></thead><tbody><tr><td>-9</td><td></td><td></td><td></td></tr><tr><td>-3</td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td></tr></tbody></table>	x		y	(x, y)	-1				0				2				4				x		y	(x, y)	3				6				9				12				x		y	(x, y)	-5				-4				-3				-2				x		y	(x, y)	0				2				5				8				x		y	(x, y)	-6				-2				0				14				x		y	(x, y)	-9				-3				3				6			
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Directions: Given each function and domain, find the range values.

7. $y = x - 5$; domain = {4, 6, 8}

8. $y = 3x + 1$; domain = {-1, 0, 1}

9. $y = -2x + 5$; domain = {-2, 2, 4}

10. $y = -4 - x$; domain = {-6, 2, 7}

Types of Functions

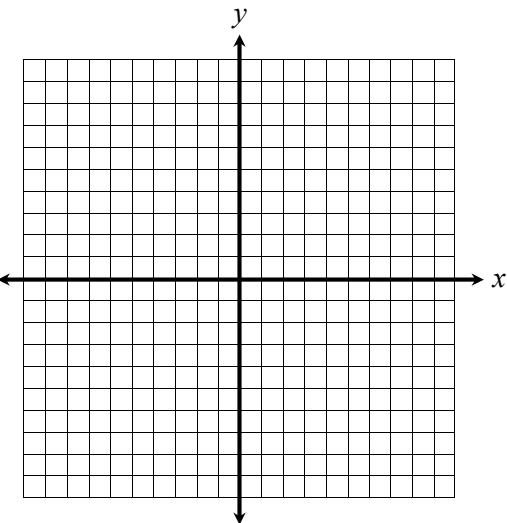
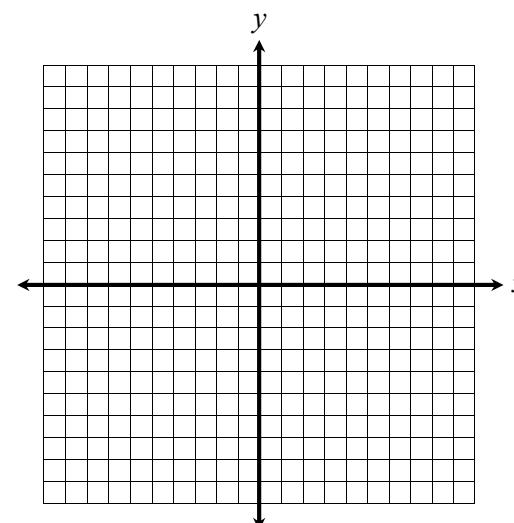
Directions: Complete each function table. Then graph the function.

Equation 1: $y = x + 3$

x		y	(x, y)
-7			
-3			
0			
2			
5			

Equation 2: $y = x^2$

x		y	(x, y)
-3			
-2			
0			
2			
3			



- The first equation produced a _____, so it is called a _____.
- The second equation produced a _____, so it is called a _____.
- We will focus on graphing _____ equations in this unit!

GRAPHING LINEAR EQUATIONS

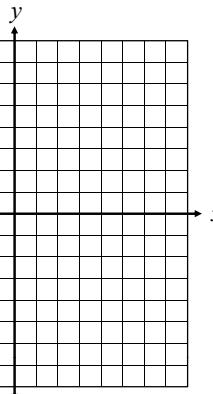
{Using a Table!}

Directions: Complete each table, then graph the equation.

1

$$y = x + 6$$

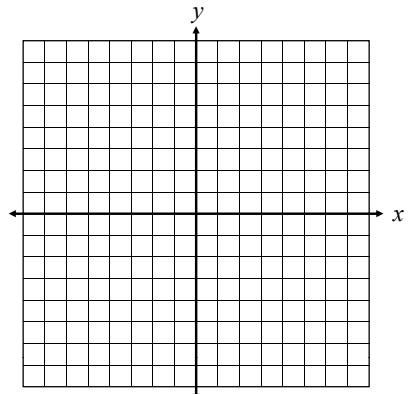
x	y
-1	
0	
2	
4	



2

$$y = -x$$

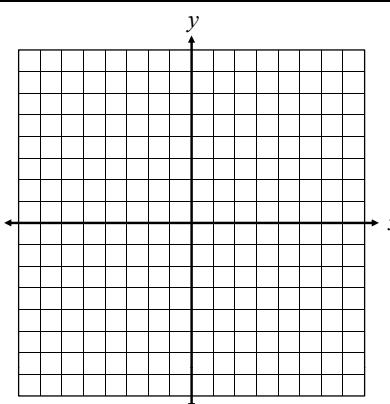
x	y
-5	
-2	
0	
3	



3

$$y = -4x$$

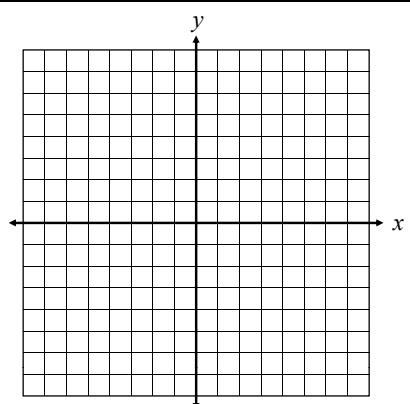
x	y
-2	
-1	
0	
2	



4

$$y = 2x - 4$$

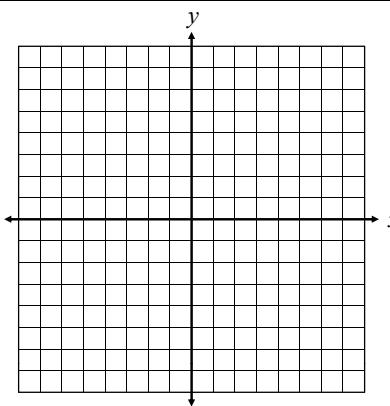
x	y
-2	
3	
5	
6	



5

$$y = -3x + 5$$

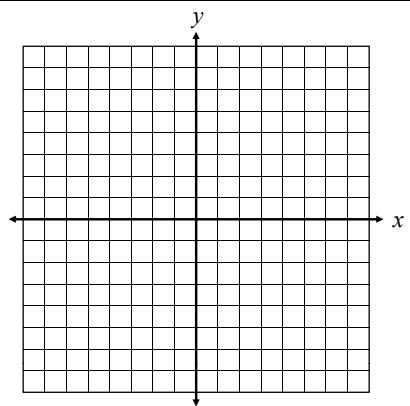
x	y
-1	
1	
3	
4	



6

$$y = -x + 9$$

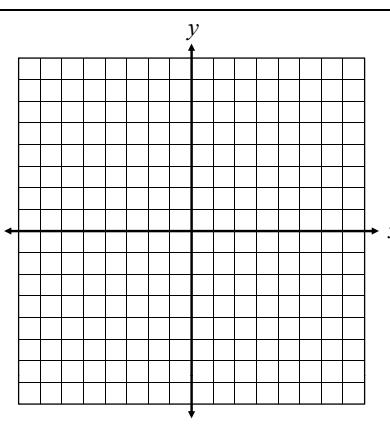
x	y
1	
3	
5	
8	



7

$$y = \frac{x}{2} + 7$$

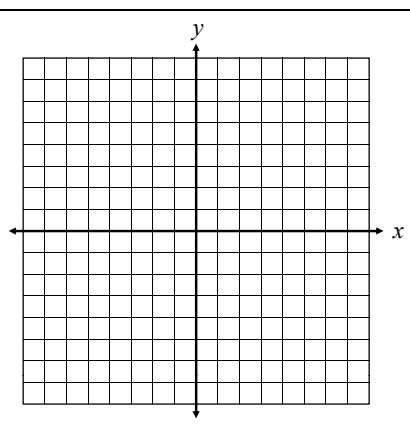
x	y
-8	
-6	
-2	
0	



8

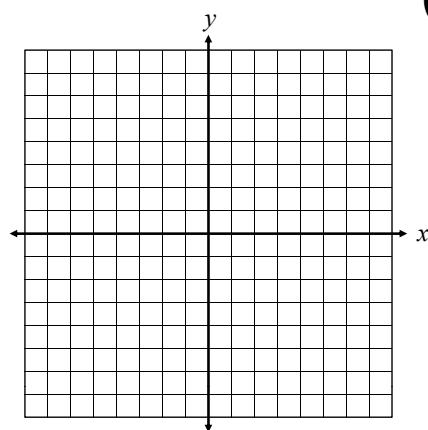
$$y = -\frac{1}{4}x + 2$$

x	y
-8	
-4	
0	
4	



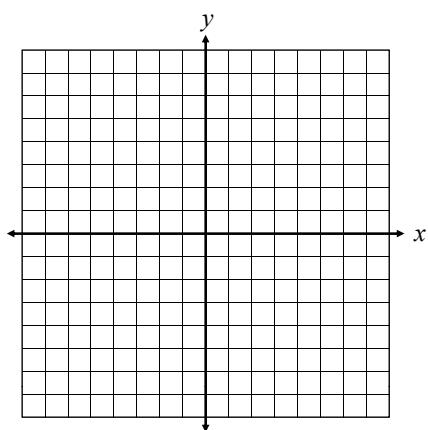
9 $y = 2x$

x	y



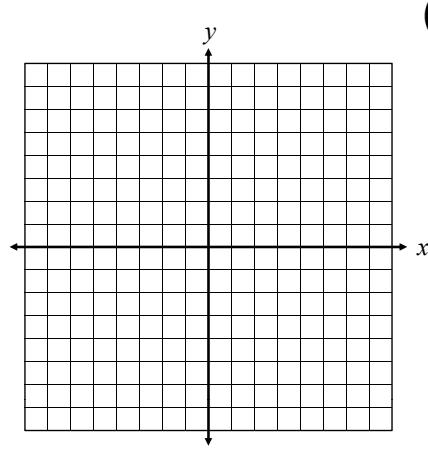
10 $y = 3 - x$

x	y



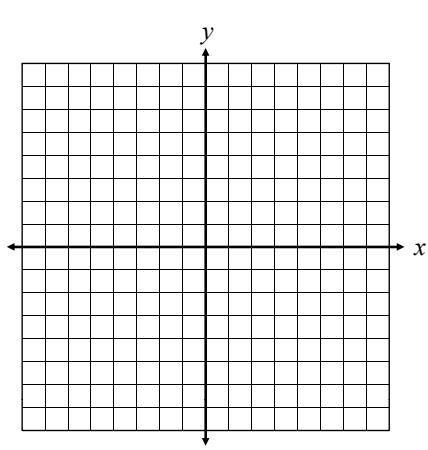
11 $y = 4x - 5$

x	y



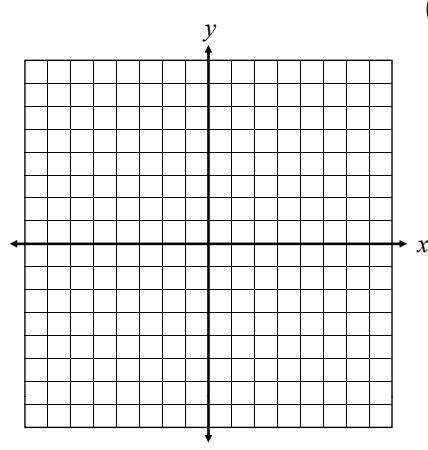
12 $y = 1 - \frac{x}{3}$

x	y



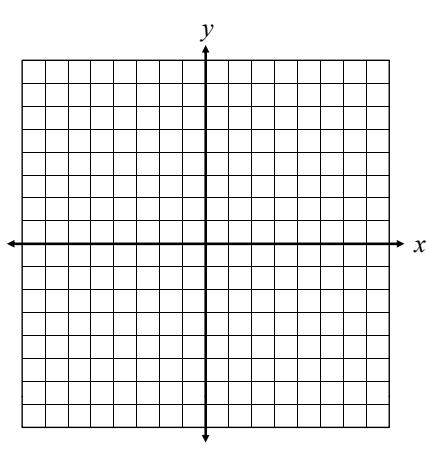
13 $y = x - 4$

x	y



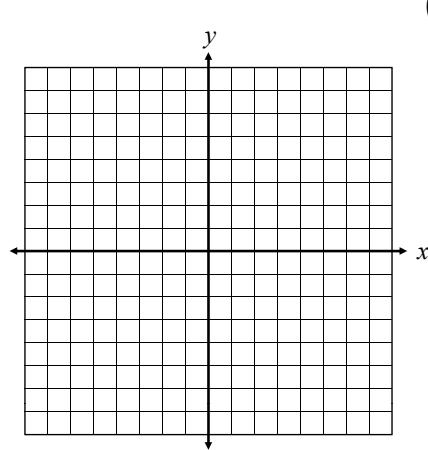
14 $y = 7 - 3x$

x	y



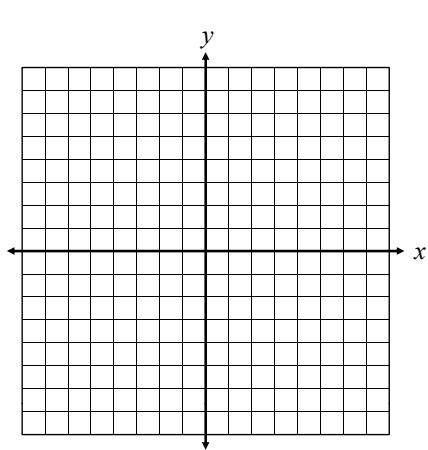
15 $y = \frac{5}{2}x - 8$

x	y



16 $y = 4 - \frac{1}{3}x$

x	y



Name: _____

Unit 5: Functions & Linear Relationships

Date: _____ Per: _____

Homework 2: Graphing Linear Equations (by table)**** This is a 2-page document! ******Directions:** Given each function and domain, find the range values.

1. $y = 5x - 9$; domain = {1, 3, 7}

2. $y = x^2 - 2x$; domain = {-3, 0, 5}

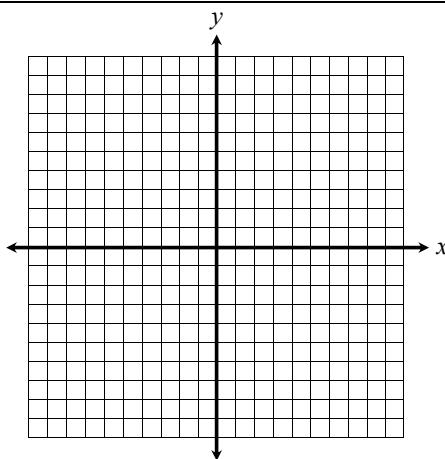
3. $y = \frac{3}{4}x + 7$; domain = {-8, -4, 12}

4. $y = 14 - 3x$; domain = {-6, 5, 13}

Directions: Complete each table, then graph the equation.

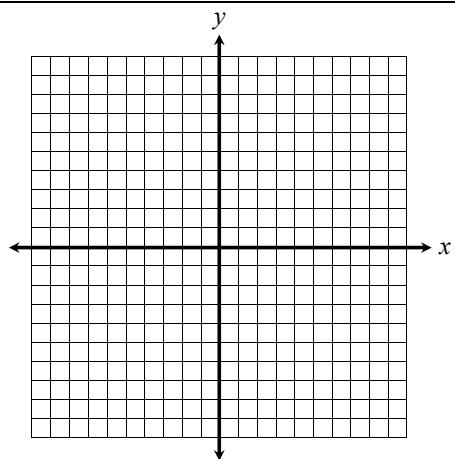
5. $y = 2x$

x	y
-5	
-3	
-1	
2	
4	



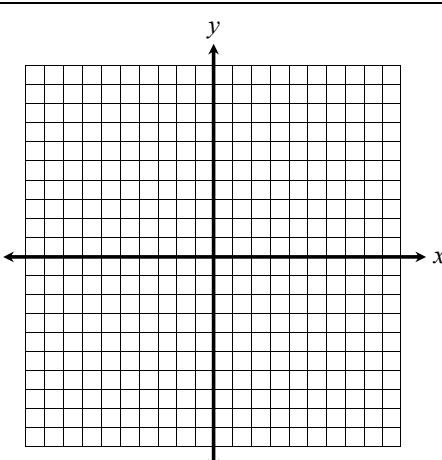
6. $y = x - 6$

x	y
-3	
0	
5	
7	
10	



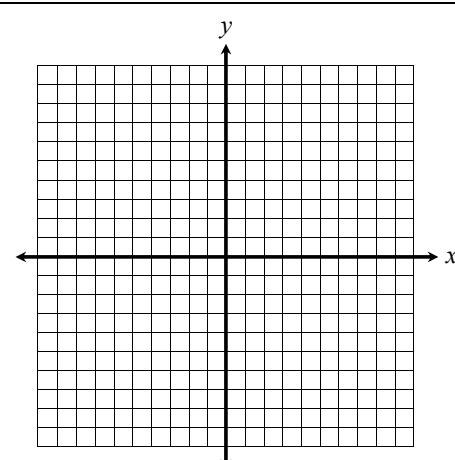
7. $y = 4 - x$

x	y
-4	
-1	
0	
5	
9	



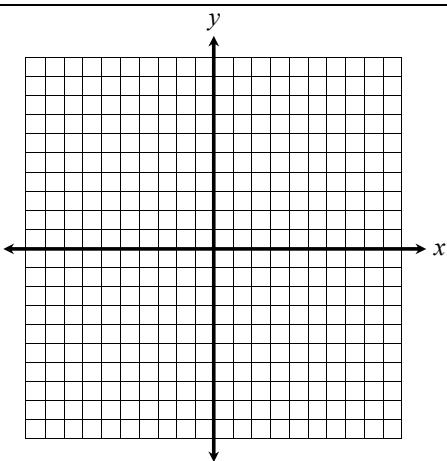
8. $y = -\frac{1}{3}x$

x	y
-9	
0	
3	
6	
9	



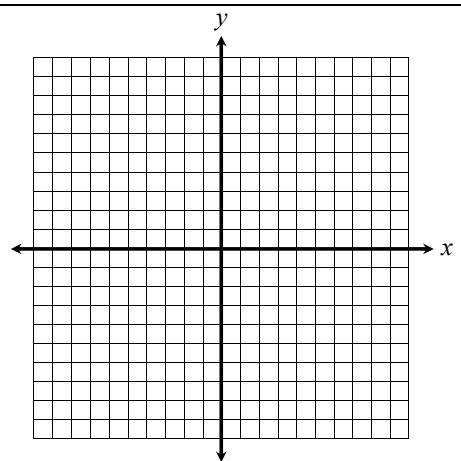
9. $y = 3x + 4$

x	y
-4	
-3	
-1	
5	
9	



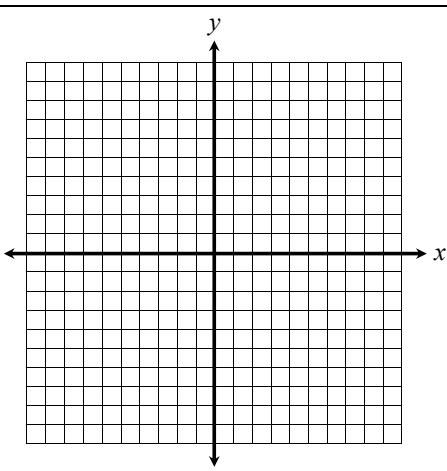
10. $y = -2x + 5$

x	y
-2	
-1	
1	
3	
7	



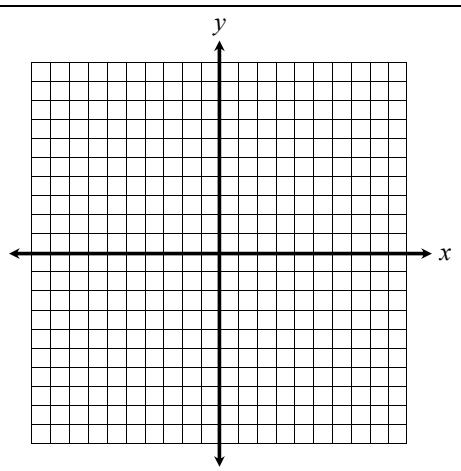
11. $y = 7 - 4x$

x	y
0	
1	
2	
3	
4	



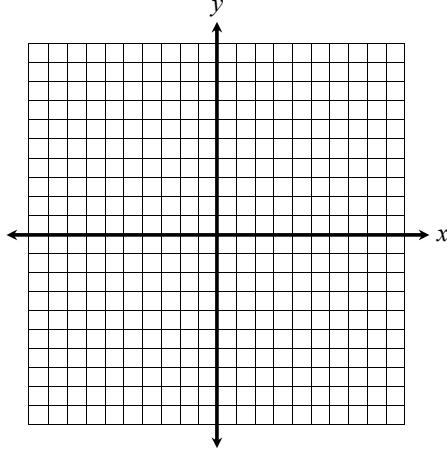
12. $y = -\frac{4}{5}x + 1$

x	y
-10	
-5	
0	
5	
10	



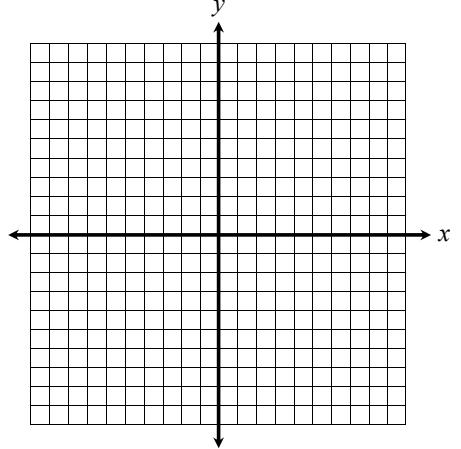
13. $y = \frac{x}{3} + 2$

x	y



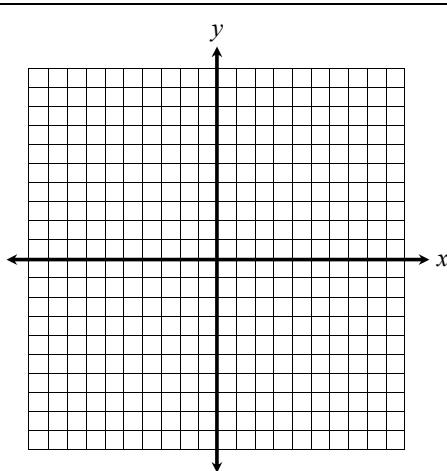
14. $y = -7 - x$

x	y



15. $y = \frac{3}{2}x - 2$

x	y



16. $y = 5 - \frac{1}{4}x$

x	y

