

Name:

Date:

Topic:

Class:

Main Ideas/Questions	Notes/Examples																																																																																																																								
Equations as Functions	<ul style="list-style-type: none"> <li>Functions can also be represented by an <u>equation</u> (or rule).</li> <li>The equation will generate <u>ordered pairs</u> by taking an <u>input (x)</u> that results in a certain <u>output</u>.</li> <li>The <math>x</math>-value is always called the <u>independent</u> variable.</li> <li>The <math>y</math>-value is always called the <u>dependent</u> variable.</li> <li>The graph of an equation is the set of all its ordered pairs, which often form a <u>line</u> or a <u>curve</u>.</li> </ul>																																																																																																																								
Function Tables	<p><b>Directions:</b> Complete each function table.</p> <p>1. <math>y = x + 7</math></p> <table border="1"> <thead> <tr> <th><math>x</math></th> <th></th> <th><math>y</math></th> <th><math>(x, y)</math></th> </tr> </thead> <tbody> <tr> <td>-1</td> <td><math>-1 + 7</math></td> <td>6</td> <td>(-1, 6)</td> </tr> <tr> <td>0</td> <td><math>0 + 7</math></td> <td>7</td> <td>(0, 7)</td> </tr> <tr> <td>2</td> <td><math>2 + 7</math></td> <td>9</td> <td>(2, 9)</td> </tr> <tr> <td>4</td> <td><math>4 + 7</math></td> <td>11</td> <td>(4, 11)</td> </tr> </tbody> </table> <p>2. <math>y = x - 13</math></p> <table border="1"> <thead> <tr> <th><math>x</math></th> <th></th> <th><math>y</math></th> <th><math>(x, y)</math></th> </tr> </thead> <tbody> <tr> <td>3</td> <td><math>3 - 13</math></td> <td>-10</td> <td>(3, -10)</td> </tr> <tr> <td>6</td> <td><math>6 - 13</math></td> <td>-7</td> <td>(6, -7)</td> </tr> <tr> <td>9</td> <td><math>9 - 13</math></td> <td>-4</td> <td>(9, -4)</td> </tr> <tr> <td>12</td> <td><math>12 - 13</math></td> <td>-1</td> <td>(12, -1)</td> </tr> </tbody> </table> <p>3. <math>y = 1 - x</math></p> <table border="1"> <thead> <tr> <th><math>x</math></th> <th></th> <th><math>y</math></th> <th><math>(x, y)</math></th> </tr> </thead> <tbody> <tr> <td>-5</td> <td><math>1 - (-5)</math></td> <td>6</td> <td>(-5, 6)</td> </tr> <tr> <td>-4</td> <td><math>1 - (-4)</math></td> <td>5</td> <td>(-4, 5)</td> </tr> <tr> <td>-3</td> <td><math>1 - (-3)</math></td> <td>4</td> <td>(-3, 4)</td> </tr> <tr> <td>-2</td> <td><math>1 - (-2)</math></td> <td>3</td> <td>(-2, 3)</td> </tr> </tbody> </table> <p>4. <math>y = 2x - 7</math></p> <table border="1"> <thead> <tr> <th><math>x</math></th> <th></th> <th><math>y</math></th> <th><math>(x, y)</math></th> </tr> </thead> <tbody> <tr> <td>0</td> <td><math>2(0) - 7</math></td> <td>-7</td> <td>(0, -7)</td> </tr> <tr> <td>2</td> <td><math>2(2) - 7</math></td> <td>-3</td> <td>(2, -3)</td> </tr> <tr> <td>5</td> <td><math>2(5) - 7</math></td> <td>3</td> <td>(5, 3)</td> </tr> <tr> <td>8</td> <td><math>2(8) - 7</math></td> <td>9</td> <td>(8, 9)</td> </tr> </tbody> </table> <p>5. <math>y = \frac{1}{2}x - 9</math></p> <table border="1"> <thead> <tr> <th><math>x</math></th> <th></th> <th><math>y</math></th> <th><math>(x, y)</math></th> </tr> </thead> <tbody> <tr> <td>-6</td> <td><math>\frac{1}{2}(-6) - 9</math></td> <td>-12</td> <td>(-6, -12)</td> </tr> <tr> <td>-2</td> <td><math>\frac{1}{2}(-2) - 9</math></td> <td>-10</td> <td>(-2, -10)</td> </tr> <tr> <td>0</td> <td><math>\frac{1}{2}(0) - 9</math></td> <td>-9</td> <td>(0, -9)</td> </tr> <tr> <td>14</td> <td><math>\frac{1}{2}(14) - 9</math></td> <td>-2</td> <td>(14, -2)</td> </tr> </tbody> </table> <p>6. <math>y = -\frac{4}{3}x + 11</math></p> <table border="1"> <thead> <tr> <th><math>x</math></th> <th></th> <th><math>y</math></th> <th><math>(x, y)</math></th> </tr> </thead> <tbody> <tr> <td>-9</td> <td><math>-\frac{4}{3}(-9) + 11</math></td> <td>23</td> <td>(-9, 23)</td> </tr> <tr> <td>-3</td> <td><math>-\frac{4}{3}(-3) + 11</math></td> <td>15</td> <td>(-3, 15)</td> </tr> <tr> <td>3</td> <td><math>-\frac{4}{3}(3) + 11</math></td> <td>7</td> <td>(3, 7)</td> </tr> <tr> <td>6</td> <td><math>-\frac{4}{3}(6) + 11</math></td> <td>3</td> <td>(6, 3)</td> </tr> </tbody> </table>	$x$		$y$	$(x, y)$	-1	$-1 + 7$	6	(-1, 6)	0	$0 + 7$	7	(0, 7)	2	$2 + 7$	9	(2, 9)	4	$4 + 7$	11	(4, 11)	$x$		$y$	$(x, y)$	3	$3 - 13$	-10	(3, -10)	6	$6 - 13$	-7	(6, -7)	9	$9 - 13$	-4	(9, -4)	12	$12 - 13$	-1	(12, -1)	$x$		$y$	$(x, y)$	-5	$1 - (-5)$	6	(-5, 6)	-4	$1 - (-4)$	5	(-4, 5)	-3	$1 - (-3)$	4	(-3, 4)	-2	$1 - (-2)$	3	(-2, 3)	$x$		$y$	$(x, y)$	0	$2(0) - 7$	-7	(0, -7)	2	$2(2) - 7$	-3	(2, -3)	5	$2(5) - 7$	3	(5, 3)	8	$2(8) - 7$	9	(8, 9)	$x$		$y$	$(x, y)$	-6	$\frac{1}{2}(-6) - 9$	-12	(-6, -12)	-2	$\frac{1}{2}(-2) - 9$	-10	(-2, -10)	0	$\frac{1}{2}(0) - 9$	-9	(0, -9)	14	$\frac{1}{2}(14) - 9$	-2	(14, -2)	$x$		$y$	$(x, y)$	-9	$-\frac{4}{3}(-9) + 11$	23	(-9, 23)	-3	$-\frac{4}{3}(-3) + 11$	15	(-3, 15)	3	$-\frac{4}{3}(3) + 11$	7	(3, 7)	6	$-\frac{4}{3}(6) + 11$	3	(6, 3)
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**Directions:** Given each function and domain, find the range values.

7.  $y = x - 5$ ; domain = {4, 6, 8}

$$y = 4 - 5$$

$$y = 1$$

$$y = 6 - 5$$

$$y = 1$$

$$y = 8 - 5$$

$$y = 3$$

$$\boxed{\text{range} = \{-1, 1, 3\}}$$

8.  $y = 3x + 1$ ; domain = {-1, 0, 1}

$$y = 3(-1) + 1$$

$$y = -2$$

$$y = 3(0) + 1$$

$$y = 1$$

$$y = 3(1) + 1$$

$$y = 4$$

$$\boxed{\text{range} = \{-2, 1, 4\}}$$

9.  $y = -2x + 5$ ; domain = {-2, 2, 4}

$$y = -2(-2) + 5$$

$$y = 9$$

$$y = -2(2) + 5$$

$$y = 1$$

$$y = -2(4) + 5$$

$$y = -3$$

$$\boxed{\text{range} = \{-3, 1, 9\}}$$

10.  $y = -4 - x$ ; domain = {-6, 2, 7}

$$y = -4 - (-6)$$

$$y = 2$$

$$y = -4 - 2$$

$$y = -6$$

$$y = -4 - 7$$

$$y = -11$$

$$\boxed{\text{range} = \{-11, -6, 2\}}$$

## Types of Functions

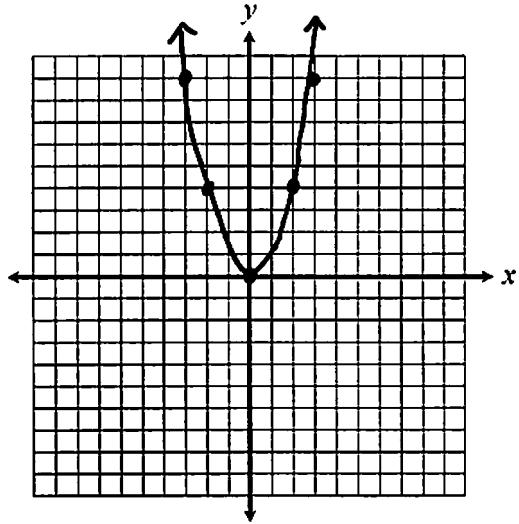
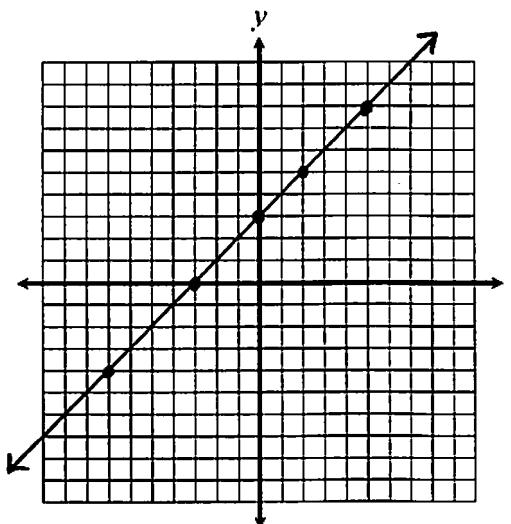
**Directions:** Complete each function table. Then graph the function.

Equation 1:  $y = x + 3$

$x$		$y$	$(x, y)$
-7	$-7+3$	-4	(-7, -4)
-3	$-3+3$	0	(-3, 0)
0	$0+3$	3	(0, 3)
2	$2+3$	5	(2, 5)
5	$5+3$	8	(5, 8)

Equation 2:  $y = x^2$

$x$		$y$	$(x, y)$
-3	$(-3)^2$	9	(-3, 9)
-2	$(-2)^2$	4	(-2, 4)
0	$(0)^2$	0	(0, 0)
2	$(2)^2$	4	(2, 4)
3	$(3)^2$	9	(3, 9)



- The first equation produced a line, so it is called a linear equation.
- The second equation produced a curve, so it is called a quadratic equation.
- We will focus on graphing linear equations in this unit!

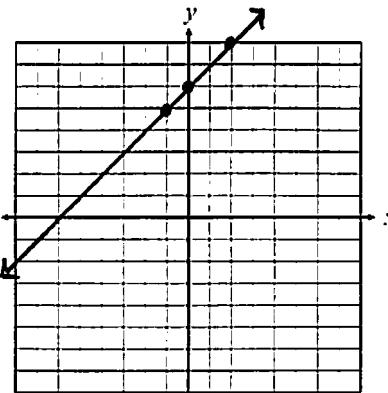
# GRAPHING LINEAR EQUATIONS

{Using a Table!}

Directions: Complete each table, then graph the equation.

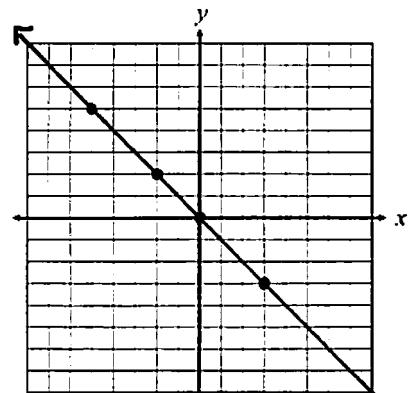
1  $y = x + 6$

x	y
-1	5
0	6
2	8
4	10



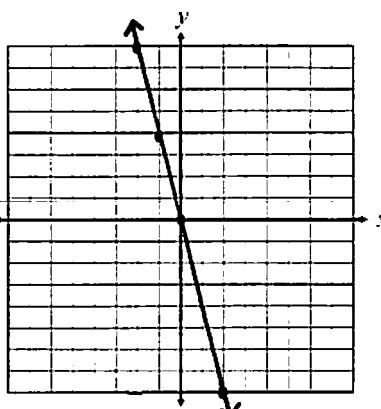
2  $y = -x$

x	y
-5	5
-2	2
0	0
3	-3



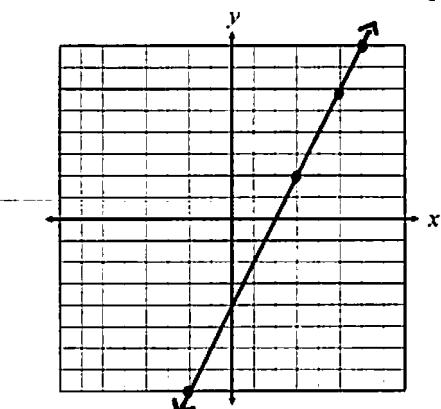
3  $y = -4x$

x	y
-2	8
-1	4
0	0
2	-8



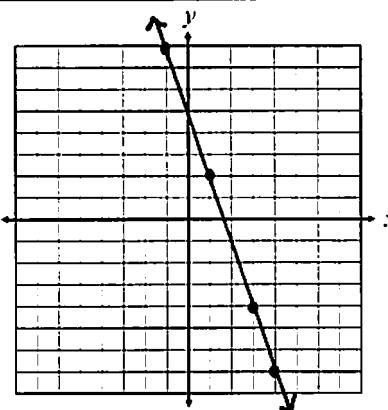
4  $y = 2x - 4$

x	y
-2	-8
3	2
5	6
6	8



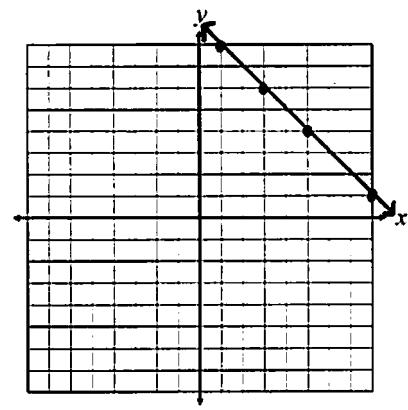
5  $y = -3x + 5$

x	y
-1	8
1	2
3	-4
4	-7



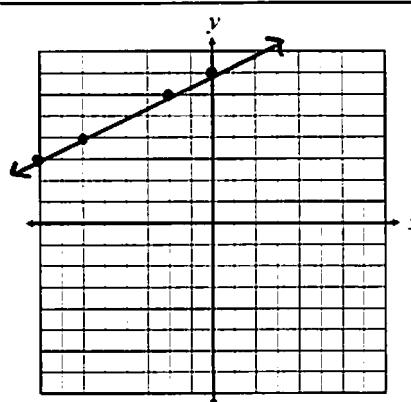
6  $y = -x + 9$

x	y
1	8
3	6
5	4
8	1



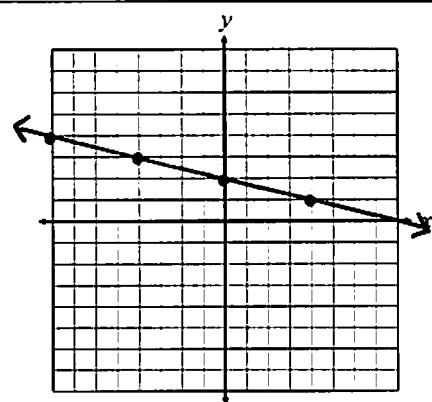
7  $y = \frac{x}{2} + 7$

x	y
-8	3
-6	4
-2	6
0	7



8  $y = -\frac{1}{4}x + 2$

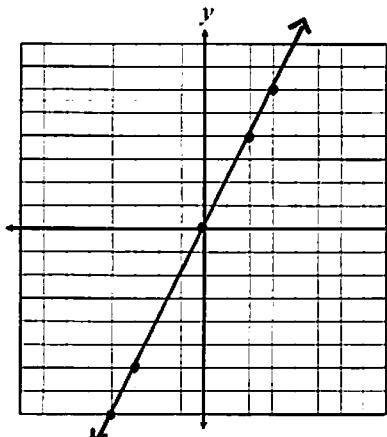
x	y
-8	4
-4	3
0	2
4	1



9

$$y = 2x$$

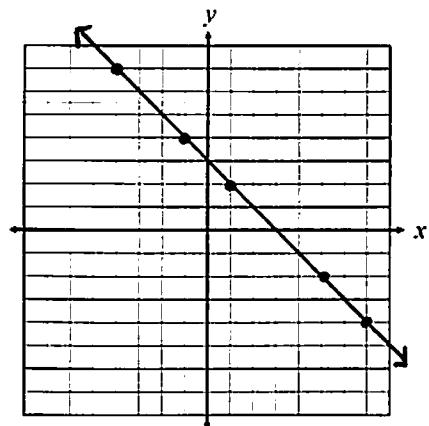
x	y
-4	-8
-3	-6
0	0
2	4
3	6



10

$$y = 3 - x$$

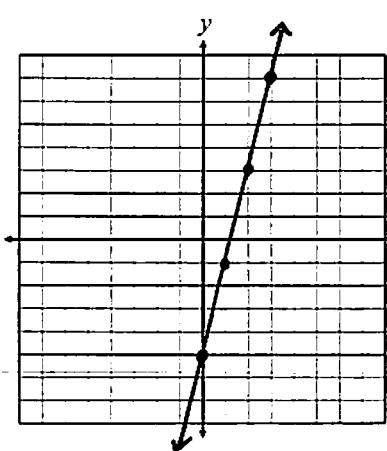
x	y
-4	7
-1	4
1	2
5	-2
7	-4



11

$$y = 4x - 5$$

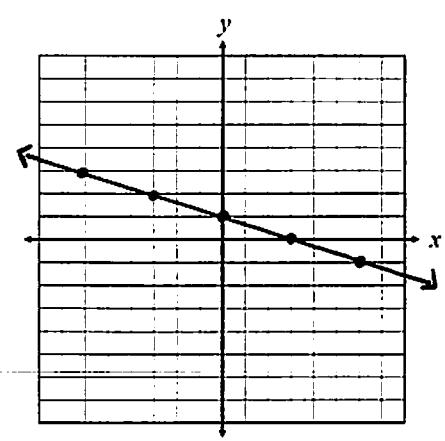
x	y
-1	-9
0	-5
1	-1
2	3
3	7



12

$$y = 1 - \frac{x}{3}$$

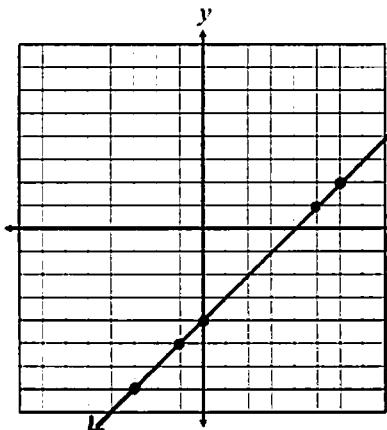
x	y
-6	3
-3	2
0	1
3	0
6	-1



13

$$y = x - 4$$

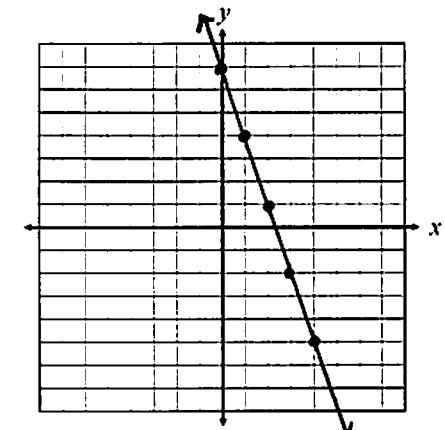
x	y
-3	-7
-1	-5
0	-4
5	1
6	2



14

$$y = 7 - 3x$$

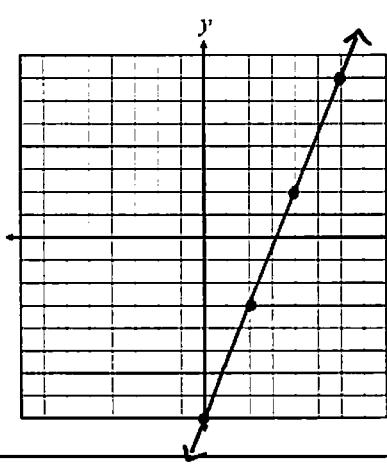
x	y
0	7
1	4
2	1
3	-2
4	-5



15

$$y = \frac{5}{2}x - 8$$

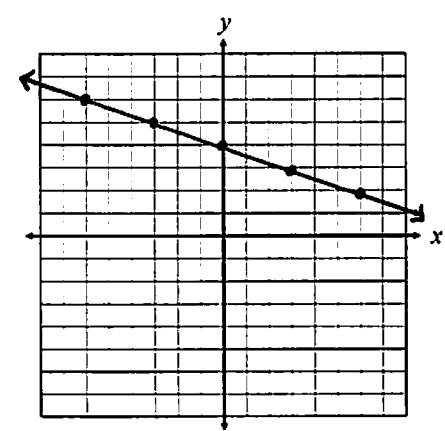
x	y
0	-8
2	-3
4	2
6	7
8	12



16

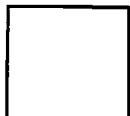
$$y = 4 - \frac{1}{3}x$$

x	y
-6	6
-3	5
0	4
3	3
6	2



Name: \_\_\_\_\_

## Unit 5: Functions &amp; Linear Relationships



Date: \_\_\_\_\_ Per: \_\_\_\_\_

## Homework 2: Graphing Linear Equations (by table)

**\*\* This is a 2-page document! \*\*****Directions:** Given each function and domain, find the range values.

1.  $y = 5x - 9$ ; domain = {1, 3, 7}

$$\begin{aligned}y &= 5(1) - 9 \\y &= -4\end{aligned}$$

$$\begin{aligned}y &= 5(3) - 9 \\y &= 6\end{aligned}$$

$$\begin{aligned}y &= 5(7) - 9 \\y &= 26\end{aligned}$$

range =  
 $\{-4, 6, 26\}$

2.  $y = x^2 - 2x$ ; domain = {-3, 0, 5}

$$\begin{aligned}y &= (-3)^2 - 2(-3) \\y &= 15\end{aligned}$$

$$\begin{aligned}y &= (0)^2 - 2(0) \\y &= 0\end{aligned}$$

$$\begin{aligned}y &= (5)^2 - 2(5) \\y &= 15\end{aligned}$$

range =  
 $\{0, 15\}$

3.  $y = \frac{3}{4}x + 7$ ; domain = {-8, -4, 12}

$$\begin{aligned}y &= \frac{3}{4}(-8) + 7 \\y &= 1\end{aligned}$$

$$\begin{aligned}y &= \frac{3}{4}(-4) + 7 \\y &= 4\end{aligned}$$

$$\begin{aligned}y &= \frac{3}{4}(12) + 7 \\y &= 16\end{aligned}$$

range =  
 $\{1, 4, 16\}$

4.  $y = 14 - 3x$ ; domain = {-6, 5, 13}

$$\begin{aligned}y &= 14 - 3(-6) \\y &= 32\end{aligned}$$

$$\begin{aligned}y &= 14 - 3(5) \\y &= -1\end{aligned}$$

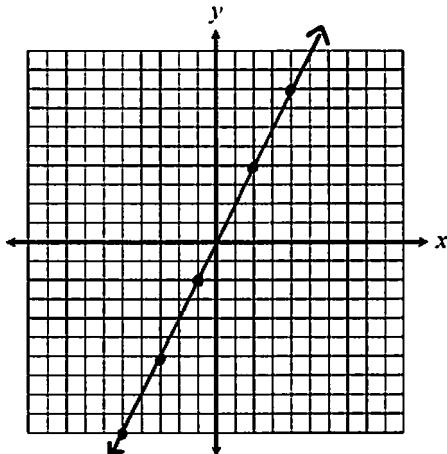
$$\begin{aligned}y &= 14 - 3(13) \\y &= -25\end{aligned}$$

range =  
 $\{-25, -1, 32\}$

**Directions:** Complete each table, then graph the equation.

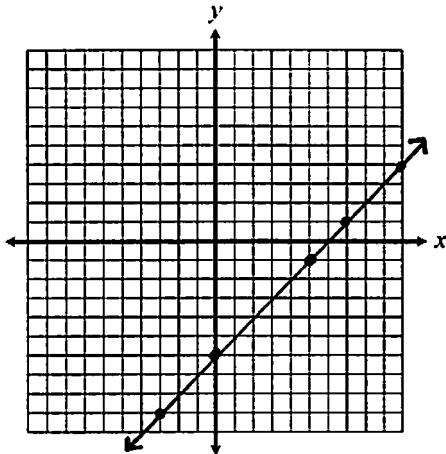
5.  $y = 2x$

x	y
-5	-10
-3	-6
-1	-2
2	4
4	8



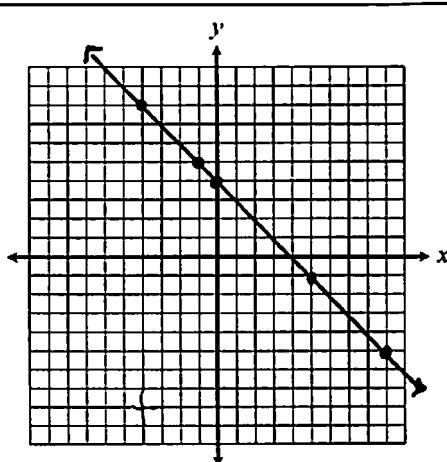
6.  $y = x - 6$

x	y
-3	-9
0	-6
5	-1
7	1
10	4



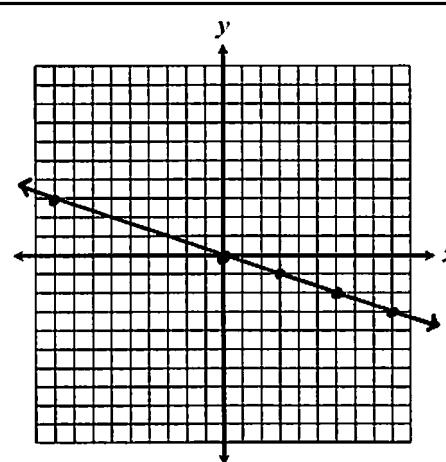
7.  $y = 4 - x$

x	y
-4	8
-1	5
0	4
5	-1
9	-5



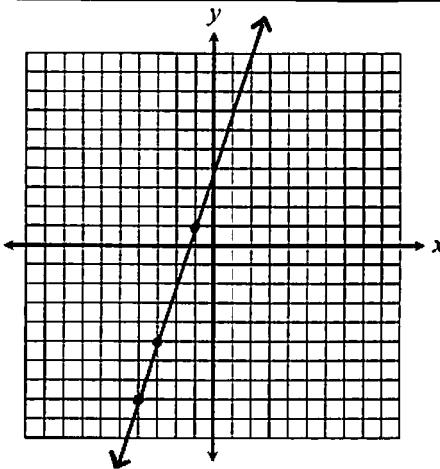
8.  $y = -\frac{1}{3}x$

x	y
-9	3
0	0
3	-1
6	-2
9	-3



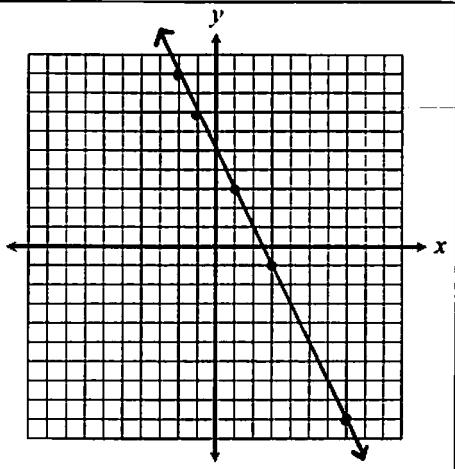
9.  $y = 3x + 4$

$x$	$y$
-4	-8
-3	-5
-1	1
5	19
9	31



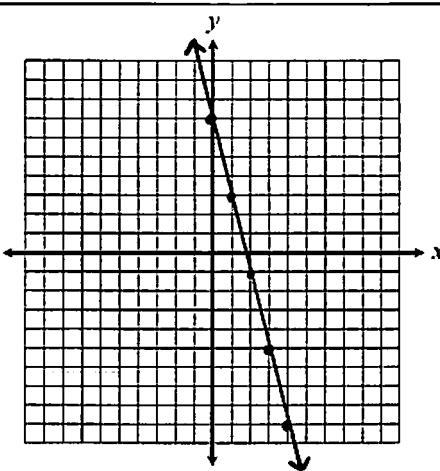
10.  $y = -2x + 5$

$x$	$y$
-2	9
-1	7
1	3
3	-1
7	-9



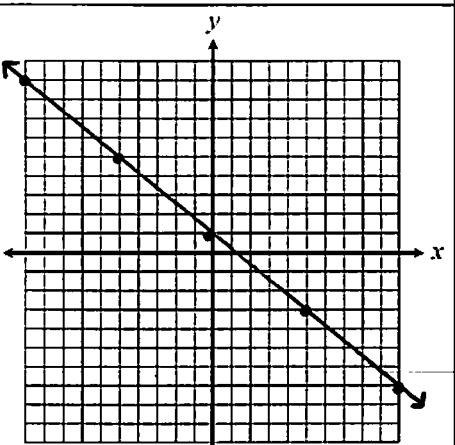
11.  $y = 7 - 4x$

$x$	$y$
0	7
1	3
2	-1
3	-5
4	-9



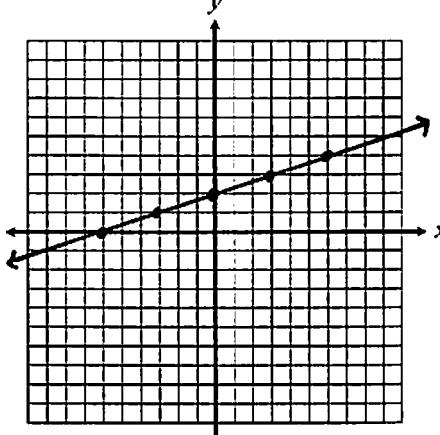
12.  $y = -\frac{4}{5}x + 1$

$x$	$y$
-10	9
-5	5
0	1
5	-3
10	-7



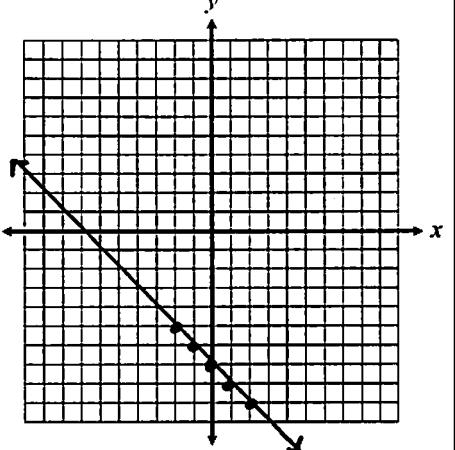
13.  $y = \frac{x}{3} + 2$

$x$	$y$
-6	0
-3	1
0	2
3	3
6	4



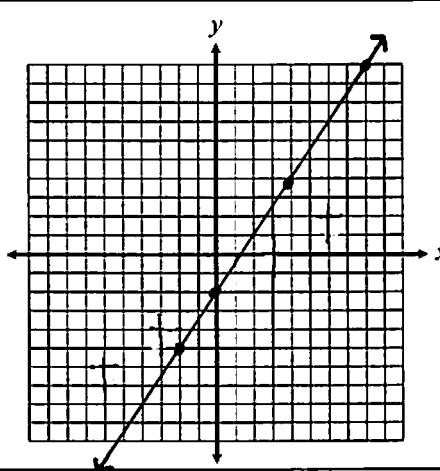
14.  $y = -7 - x$

$x$	$y$
-2	5
-1	6
0	7
1	8
2	9



15.  $y = \frac{3}{2}x - 2$

$x$	$y$
-6	-11
-2	-5
0	-2
4	4
8	10



16.  $y = 5 - \frac{1}{4}x$

$x$	$y$
-8	7
-4	6
0	5
4	4
8	3

